

School – Parent Compact 2024-2025

Yough Glades Elementary School, and the parents of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

Yough Glades Elementary School will:

- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Maryland's student academic achievement standards as follows:**
 - Use the Garrett Co. approved curriculum in daily instructional planning
 - Provide effective learning strategies to motivate and assist students with their understanding of academic concepts
 - Have high expectations for learning and achievement for all students
 - Assure that every student has access to quality learning experiences appropriate to their development
 - Assign appropriate homework that extends and reinforces lessons taught at school
 - Believe that each student can learn at his/her pace and strive to meet individual needs
 - Provide summer and after school programs as recommended by families on the community school needs assessment.
 - Incorporate opportunities for educational experiences or enrichment regarding our local culture, history, trades, and careers
- **Hold parent-teacher conferences annually, during which this compact will be discussed as it relates to the individual child's achievement**
 - Conferences are held at the beginning of the third grading term and by appointments during the school year.
 - IEP meetings are conducted as mandated or requested.
 - Parents may schedule a meeting with teachers as needed during their planning times. Meetings should be arranged a few days in advance.
- **Provide parents with frequent reports on their child's progress**
 - Progress reports are sent home via Schoolmessenger at mid-term intervals. (Paper copies are available for those without email)
 - Teachers may send home weekly results of chapter tests, etc.
 - Provide & encourage parent access to PowerSchool Parent Portal and Schoology.
 - Teachers commit to sending home a monthly positive communication note on children based on PBIS expectations.
 - Teachers will utilize at least two forms of parent communication.
- **Provide parents with reasonable access to staff**
 - Beyond the scheduled parent conference nights set forth by GCPS, teachers and parents may schedule appointments to discuss matters related to their child's education at any time throughout the school year.
 - Each staff member will communicate to families through the student planner or an electronic means as established by individual teachers.
 - Parents receive a regular newsletter of school information, activities and events.

- Teachers will participate in extracurricular activities when possible.
- A Back-to-School Night is held a few days before school begins to give families an opportunity to meet their child's teachers and receive important information about the upcoming school year.

- **Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

- Parents will be welcomed into the classrooms for observation given an appointment has been arranged in advance.
- Parents may volunteer for the classroom by scheduling a time with their child's teacher.
- Parents may sign up for volunteer opportunities by completing a survey designed to capture individual strengths.
- Parents who desire to volunteer will get a personal email or phone call via principal or designated staff member.
- Offer a virtual Google Meet option for SIT, PTO, PBIS, etc.. meetings to accommodate parents' busy schedules and allow them to participate more frequently.

Parent Responsibilities

We, as parents, will support our children's learning by:

- Making sure my child attends school every day and is on time.
- Making sure that homework is completed.
- Checking and signing the student planner or Schoology Account, if required, for assignments and communications.
- Attend school conferences and review school expectations and procedures.
- Request parent-teacher conferences beyond the regularly scheduled conferences, throughout the school year as needed regarding educational concerns/questions.
- Attending Back-to-School Night and having the opportunity to participate in the **Parent Teacher Organization (PTO)** related events.
- Support the school's efforts to maintain proper discipline.
- Limiting TV viewing, video/computer gaming, and other extracurricular activities.
- Making sure my child is well rested.
- Reading and responding as necessary to all communication from the school.
- Talking with my child daily about school and how they are feeling.
- Reading with my child daily – suggested minimum 15 minutes daily.
- Will make reasonable efforts to participate in educational opportunities, family engagement events, and parent/family educational workshops.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve Maryland's high standards by:

- Completing and turning in all class and homework assignments on time.
- Coming to school well rested and ready for a productive day of learning.
- Asking my teachers questions when I don't understand.
- Paying attention in class and maintaining CHOMP expectations throughout the school.
- Replacing watching TV and playing video games with reading books occasionally.
- Respecting myself, school property and others; follow all school rules.
- Giving my parents/guardians all notices and information from my school every day
- Persevere on challenging assignments.
- Share information on feelings about school.